

# OCDQ-RM

**Directions:** The following are statements about your school, Please indicate the extent to which each statement characterizes your school.

	Rarely Occurs	Sometimes Occurs	Often Occurs	Very Frequently Occurs
1. The principal compliments teachers.	①	②	③	④
2. Teachers have parties for each other.	①	②	③	④
3. Teachers are burdened with busywork.	①	②	③	④
4. Routine duties interfere with the job of teaching.	①	②	③	④
5. Teachers "go the extra mile" with their students.	①	②	③	④
6. Teachers are committed to helping their students.	①	②	③	④
7. Teachers help students on their own time.	①	②	③	④
8. Teachers interrupt other teachers who are talking in staff meetings.	①	②	③	④
9. The principal rules with an iron fist.	①	②	③	④
10. The principal encourages teacher autonomy.	①	②	③	④
11. The principal goes out of his/her way to help teachers.	①	②	③	④
12. The principal is available after school to help teachers when assistance is needed.	①	②	③	④
13. Teachers invite other faculty members to visit them at home.	①	②	③	④
14. Teachers socialize with each other on a regular basis.	①	②	③	④
15. The principal uses constructive criticism.	①	②	③	④
16. Teachers who have personal problems receive support from other staff members.	①	②	③	④
17. Teachers stay after school to tutor students who need help.	①	②	③	④
18. Teachers accept additional duties if students will benefit.	①	②	③	④
19. The principal looks out for the personal welfare of the faculty.	①	②	③	④
20. The principal supervises teachers closely.	①	②	③	④
21. Teachers leave school immediately after school is over.	①	②	③	④
22. Most of the teachers here accept the faults of their colleagues.	①	②	③	④
23. Teachers exert group pressure on non-conforming faculty members.	①	②	③	④
24. The principal listens to and accepts teachers' suggestions.	①	②	③	④
25. Teachers have fun socializing together during school time.	①	②	③	④
26. Teachers ramble when they talk at faculty meetings.	①	②	③	④
27. Teachers are rude to other staff members.	①	②	③	④
28. Teachers make "wise cracks" to each other during meetings.	①	②	③	④
29. Teachers mock teachers who are different.	①	②	③	④
30. Teachers don't listen to other teachers.	①	②	③	④
31. Teachers like to hear gossip about other staff members.	①	②	③	④
32. The principal treats teachers as equals.	①	②	③	④
33. The principal corrects teachers' mistakes.	①	②	③	④
34. Teachers provide strong social support for colleagues.	①	②	③	④
35. Teachers respect the professional competence of their colleagues.	①	②	③	④
36. The principal goes out of his/her way to show appreciation to teachers.	①	②	③	④
37. The principal keeps a close check on sign-in times.	①	②	③	④
38. The principal monitors everything teachers do.	①	②	③	④
39. Administrative paperwork is burdensome at this school.	①	②	③	④
40. Teachers help and support each other.	①	②	③	④
41. The principal closely checks teacher activities.	①	②	③	④
42. Assigned non-teaching duties are excessive.	①	②	③	④
43. The interactions between team/unit members are cooperative.	①	②	③	④
44. The principal accepts and implements ideas suggested by faculty members.	①	②	③	④
45. Members of teams/units consider other members to be their friends.	①	②	③	④
46. Extra help is available to students who need help.	①	②	③	④
47. Teachers volunteer to sponsor after school activities.	①	②	③	④
48. Teachers spend time after school with students who have individual problems.	①	②	③	④
49. The principal sets an example by working hard himself/herself.	①	②	③	④
50. Teachers are polite to one another.	①	②	③	④