

OCDQ-RS

Directions: The following are statements about your school, Please indicate the extent to which each statement characterizes your school.

	Rarely Occurs	Sometimes Occurs	Often Occurs	Very Frequently Occurs
1. The mannerisms of teachers at this school are annoying.	1	2	3	4
2. Teachers have too many committee requirements.	1	2	3	4
3. Teachers spend time after school with students who have individual problems.	1	2	3	4
4. Teachers are proud of their school	1	2	3	4
5. The principal sets an example by working hard himself/herself.	1	2	3	4
6. The principal compliments teachers.	1	2	3	4
7. Teacher-principal conferences are dominated by the principal.	1	2	3	4
8. Routine duties interfere with the job of teaching.	1	2	3	4
9. Teachers interrupt other faculty members who are talking in faculty meetings.	1	2	3	4
10. Student government has an influence on school policy.	1	2	3	4
11. Teachers are friendly with students.	1	2	3	4
12. The principal rules with an iron fist.	1	2	3	4
13. The principal monitors everything teachers do.	1	2	3	4
14. Teachers' closest friends are other faculty members at this school.	1	2	3	4
15. Administrative paper work is burdensome at this school.	1	2	3	4
16. Teachers help and support each other.	1	2	3	4
17. Pupils solve their problems through logical reasoning.	1	2	3	4
18. The principal closely checks teacher activities.	1	2	3	4
19. The principal is autocratic.	1	2	3	4
20. The morale of teachers is high.	1	2	3	4
21. Teachers know the family background of other faculty members.	1	2	3	4
22. Assigned non-teaching duties are excessive.	1	2	3	4
23. The principal goes out of his/her way to help teachers.	1	2	3	4
24. The principal explains his/her reason for criticism to teachers.	1	2	3	4
25. The principal is available after school to help teachers when assistance is needed.	1	2	3	4
26. Teachers invite other faculty members to visit them at home.	1	2	3	4
27. Teachers socialize with each other on a regular basis.	1	2	3	4
28. Teachers really enjoy working here.	1	2	3	4
29. The principal uses constructive criticism.	1	2	3	4
30. The principal looks out for the personal welfare of the faculty.	1	2	3	4
31. The principal supervises teachers closely.	1	2	3	4
32. The principal talks more than listens.	1	2	3	4
33. Pupils are trusted to work together without supervision.	1	2	3	4
34. Teachers respect the personal competence of their colleagues.	1	2	3	4