

OHI-S

Directions: The following are statements about your school, Please indicate the extent to which each statement characterizes your school from **rarely occurs** to **very frequently occurs**.

	Rarely Occurs	Sometimes Occurs	Often Occurs	Very Frequently Occurs
1. Teachers are protected from unreasonable community and parental demands.	①	②	③	④
2. The principal gets what he or she asks for from superiors.	①	②	③	④
3. The principal is friendly and approachable.	①	②	③	④
4. The principal asks that faculty members follow standard rules and regulations.	①	②	③	④
5. Extra materials are available if requested.	①	②	③	④
6. Teachers do favors for each other.	①	②	③	④
7. The students in this school can achieve the goals that have been set for them.	①	②	③	④
8. The school is vulnerable to outside pressures.	①	②	③	④
9. The principal is able to influence the actions of his or her superiors.	①	②	③	④
10. The principal treats all faculty members as his or her equal.	①	②	③	④
11. The principal makes his or her attitudes clear to the school.	①	②	③	④
12. Teachers are provided with adequate materials for their classrooms.	①	②	③	④
13. Teachers in this school like each other.	①	②	③	④
14. The school sets high standards for academic performance.	①	②	③	④
15. Community demands are accepted even when they are not consistent with the educational program.	①	②	③	④
16. The principal is able to work well with the superintendent.	①	②	③	④
17. The principal puts suggestions made by the faculty into operation.	①	②	③	④
18. The principal lets faculty know what is expected of them.	①	②	③	④
19. Teachers receive necessary classroom supplies.	①	②	③	④
20. Teachers are indifferent to each other.	①	②	③	④
21. Students respect others who get good grades.	①	②	③	④
22. Teachers feel pressure from the community.	①	②	③	④
23. The principal's recommendations are given serious consideration by his or her superiors.	①	②	③	④
24. The principal is willing to make changes.	①	②	③	④
25. The principal maintains definite standards of performance.	①	②	③	④
26. Supplementary materials are available for classroom use.	①	②	③	④
27. Teachers exhibit friendliness to each other.	①	②	③	④
28. Students seek extra work so they can get good grades.	①	②	③	④
29. Select citizen groups are influential with the board.	①	②	③	④
30. The principal is impeded by the superiors.	①	②	③	④
31. The principal looks out for the personal welfare of faculty members.	①	②	③	④
32. The principal schedules the work to be done.	①	②	③	④
33. Teachers have access to needed instructional materials.	①	②	③	④
34. Teachers in this school are cool and aloof to each other.	①	②	③	④
35. Teachers in this school believe that their students have the ability to achieve academically.	①	②	③	④
36. The school is open to the whims of the public.	①	②	③	④
37. The morale of the teachers is high.	①	②	③	④
38. Academic achievement is recognized and acknowledged by the school.	①	②	③	④
39. A few vocal parents can change school policy.	①	②	③	④
40. There is a feeling of trust and confidence among the staff.	①	②	③	④
41. Students try hard to improve on previous work.	①	②	③	④
42. Teachers accomplish their jobs with enthusiasm.	①	②	③	④
43. The learning environment is orderly and serious.	①	②	③	④
44. Teachers identify with the school.	①	②	③	④